

Knobless Cylinders

Purpose: To further help a child develop visual discrimination of diameter and height.

Directions: invite the child to the Sensorial shelf to introduce the Knobless Cylinders. Introduce the child to the activity by its name and get them to carry the box to a table. Remove the lid and place the box on the lid. Show the child how to use the thumb and two primary fingers to remove the red cylinders from the box one at a time. Place the cylinders in random order in a row on the table.

Tell the child you are going to put the cylinders in order. Search for the thickest cylinder, compare it to the other cylinders and then place it to the child's left. Search for the next thickest cylinder, compare it to the remaining cylinders then place it to the right of the first cylinder.

Repeat the previous steps with the remaining cylinders until all of them are graded. When all of the cylinders are in order, touch the top of each cylinder in turn from left to right. Then scatter the cylinders on the table in a row and invite the child to repeat the activity.

Extensions: Matching Knobless Cylinders with cards, working with multiple sets of Knobless Cylinders (green, yellow, blue), comparing sets of Knobless Cylinders, and working with Cylinder Blocks and Knobless Cylinders, building a tower and Stereognostic exercises.

Miss Amy
IMTD (3-6)

