

Land and Water Forms

Purpose: The purpose of this activity is to introduce the child to different land and water forms.

Directions: The teacher will invite the child to a table to introduce this activity. The child will be shown to carry the materials to the table, one tray at a time. Following this, the teacher will demonstrate the proper way to use the materials given to pour water into the island form. At this point of the lesson, briefly discuss how an island is a piece of land that is completely surrounded by water. Next, introduce the lake form and invite the child to pour water into this tray while discussing that this is a lake and that a lake is completely surrounded by land.

Invite the child to compare the two forms. As well, encourage them to explore the two forms by removing items from the tray, such as a boat. Ask the child to place the boat where it belongs. The child will continue to select objects and place them correctly on the forms.

Now invite the child to repeat the activity. Once the child has completed the work, they will be shown the proper way to tidy up the exercise and return it to the shelf ready for another child to complete.

Extensions:

- 1) Performing a Sensorial Exercise: invite the child to close their eyes and try to determine which of the Land and Water forms is presented by using only their sense of touch.
- 2) Creating Three-Dimensional Land and Water Forms: invite the child to recreate Land and Water Forms using modelling dough.

Other extensions could include Classifying Photographs of Specific Land and Water Forms, Finding Land and Water Forms on a Map or the Nomenclature Cards.

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