

Pink Tower

Purpose: While doing this activity, the child is refining hand-eye coordination, also preparing for early mathematics as the smallest cube measures 1cm cubed, and the largest is 10cm cubed, in this way, this activity introduces the concept of the base ten.

Direction: In this activity, the Directress will invite a child to have a lesson on the Pink Tower. The invitation enables the teacher to gauge the child's interest. The child and Teacher will lay out a mat and demonstrate how to carry the cubes – one at a time – with both hands. Grasping with two hands enables the child to feel the difference in size of each cube.

The Directress will sit beside the child and carefully examine each cube, then chooses the largest block, then selects the next largest and places it on top. Pausing between each cube selection, the Directress will model the importance of taking the time to inspect each cube in order to make the correct selection.

There is a natural control of error in the Pink Tower. If the child does not build the tower in the correct order, the tower will fall. When the activity is done, the Directress will encourage the child to clean up the activity and roll up their mat.

Miss Eve
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