

Pink Tower

Purpose: To help develop a child's visual discrimination of three dimensions: length, width, and height. While the child completes this activity, they are being introduced to the mathematical concepts such as length, width, and height and visual discrimination of three linear dimensions as well as developing fine motor movement.

Directions: The child will roll out a mat on the floor and retrieve the Pink Tower by carrying one cube at a time and placing them on the mat in a random order without touching one another. The child will carry each of the four smallest pink cubes by grasping the cube firmly with one hand, they will then carry each of the larger cubes by placing one hand across the top of the cube and supporting the cube from underneath with the other hand. The child first selects the largest cube and holds it firmly with both hands on opposite sides and then compares it in size to the other large cubes so the child can see that it is the largest. The child then isolates the cube by placing it on the mat in front of them. They can then choose the next largest cube and compare it in size to the remaining large cubes and then place it slowly and methodically in the center on the first cube without making any adjustments to its placement. The child then repeats the previous steps with the remaining cubes until the Pink Tower is complete.

Extensions: Aligning two adjacent sides, building the Pink Tower horizontally, removing one cube, and performing a stereognostic exercise.

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